

DR. RICHARD ALLINGTON

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Dr. Richard Allington was an elementary school classroom teacher, reading specialist, director in poor rural schools, and federal programs administrator before beginning his career as a teacher educator and instructional researcher. His research interests include reading/learning disabilities and effective instruction, especially in classroom settings.

Now a Professor of Education at the University of Tennessee, Dr. Allington served as the President of the International Reading Association in 2005-2006 and as President of the National Reading Conference in 1996-1997. He received the Outstanding Dissertation Award from the International Reading Association for his study of perceptual processing in young children.

Dr. Allington currently serves on the editorial boards of several journals. He is an author of over 100 research articles and several books, most recently *What Really Matters for Struggling Readers and Reading to Learn: Lessons from Exemplary 4th Grade Classrooms* (Guilford). His newest book, *Big Brother and the National Reading Curriculum: How Ideology Trumped Evidence* examines the influence of failed U.S. federal educational policy on reading instruction and the teachers who provide it.